



NAAC Accredited-'B' (2.45)

Society Reg. No.MAH / 762 / JAL

IQRA EDUCATION SOCIETY'S

IQRA COLLEGE OF EDUCATION

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PROGRAMME LEARNING OUTCOMES / OBJECTIVES OF B.Ed.

The curriculum is designed to achieve the following general objectives of the B. Ed. Programme.

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences.
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
- 6) The student teacher understands content cum methodology and adopts it in teaching.

COURSE LEARNING OUTCOMES / OBJECTIVES OF B.Ed.

FIRST YEAR B.Ed.

CC-PE1: LEARNING, TEACHING IN CHILDHOOD AND GROWING UP

OBJECTIVES:

- 1) To enable student-teacher to understand the various stages of child development.
- 2) To enable student-teacher to understand the growing process during various stages of child development.
- 3) To enable student-teacher to understand the learning process during various stages of child.
- 4) To enable student-teacher to understand the different socio-political realities construct different childhoods.
- 5) To enable student-teacher to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
- 6) To develop an understanding about the impact/influence of socio cultural context in shaping human development, especially with respect to the Indian context.
- 7) To develop an understanding of dimensions and stages of human development and developmental tasks
- 8) To understand the range of cognitive capacities among learners.
- 9) To understand the nature and kinds of learning
- 10) To gain an understanding of different theoretical perspectives on learning.
- 11) To appreciate the critical role of learner differences and contexts in making meanings, and draw out implications for schools and teachers.

CC-PE2: EDUCATION IN CONTEMPORARY INDIA AND GENDER SCHOOL SOCIETY

OBJECTIVES:

- 1) To enable student-teacher to understand the Diversity in Society and the implications for Education.

- 2) To enable student-teacher to understand the Inequality in Society and the implications for Education.
- 3) To enable student-teacher to understand the Marginalization in Society and the implications for Education.
- 4) To enable student-teacher to understand Policy frameworks for Public Education in India.
- 5) To enable student-teacher to engage with studies on Indian society and education.
- 6) To understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.
- 7) To learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region.
- 8) To understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

CC-PE3: LANGUAGE ACROSS THE CURRICULUM- KNOWLEDGE AND CURRICULUM

OBJECTIVES:

- 1) To enable student-teacher to understand the background of the student's language.
- 2) To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
- 3) To understand the nature of reading comprehension in the content areas.
- 4) To enable student-teacher to understand the relation between language and literacy In India.
- 5) To enable student-teacher to develop competence in analyzing current school practices and coming up with appropriate alternatives.
- 6) The course will also help student-teachers to identify various dimensions of the curriculum and their relationship with the aims of education.
- 7) To understand the epistemological and social bases of education.

- 8) The student will enable to take decisions about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinnings that inform it.
- 9) The student will enable the social bases of education will be examined by situating it in the context of society, culture and modernity.
- 10) The student will enable to know that what the role of the state in the curriculum is.

CC-PE 4: HEALTH, YOGA AND PHYSICAL EDUCATION

OBJECTIVES:

The course will enable the student teachers to

- 1) Understand the concept of holistic health, its various dimensions and determinants
- 2) Develop positive attitude towards health physical education and yoga as individual.
- 3) Sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development.
- 4) Create interest for the practice of yogasanas and meditations.
- 5) Understand various policies and programmes related to health, physical education and yoga; and help them to understand the process of assessment of health and physical fitness.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES – मराठी

उद्दिष्टे:

- 1) प्रशिक्षणार्थ्यांना आशययुक्त अध्ययापन पद्धतीची संकल्पना व संरचना समजून घेण्यास मदत करणे.
- 2) प्रशिक्षणार्थ्यांना मातृभाषेचे स्वरूप, महत्त्व, अध्यापनाची उद्दिष्टे समजून घेण्यास मदत करणे.
- 3) प्रशिक्षणार्थ्यांना मराठीच्या निम्नस्तरावर अध्यापन करण्यासाठी उपयुक्त असणाऱ्या अध्ययापन पद्धती तंत्रे व प्रतिमाने यांचा परिचय करून देणे.

- 4) प्रशिक्षणार्थ्यांना निम्नस्तरावरावरील पाठ्यपुस्तकांमधील गद्य आणि पद्य वाडमय प्रकाराची स्थूल ओळख करून देणे.
- 5) प्रशिक्षणार्थ्यांना निम्नस्तरावरावरील व्याकरण अध्यापनाचे महत्त्व समजून घेण्यास मदत करणे.
- 6) प्रशिक्षणार्थ्यांना मातृभाषा मराठीच्या अध्यापनाचे नियोजन, मूल्यमापन करता यावे यासाठी सक्षम बनविणे
- 7) प्रशिक्षणाच्यांना मातृभाषा शिक्षकाचे महत्त्व आणि आवश्यक कौशल्ये समजून घेण्यास मदत करणे.
- 8) प्रशिक्षणार्थ्यांना लेखन, मातृभाषा मराठीची सद्यस्थितीतील आव्हाने पेलण्यासाठी सक्षम बनविणे.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES - हिंदी

उद्दिष्टे:

- 1) छात्र अध्यापकों को हिंदी भाषा अध्यापन को पध्दती से परिचित कराना. छात्राध्यापकों में हिंदी भाषा में व्यवहार करनेकी क्षमता का विकास करना.
- 2) हिंदी अध्यापन के उद्देश आशययुक्त अध्यापन पध्दती हिंदी की संकल्पना एवं संरचना समझने में मदद करना.
- 3) छात्राध्यापकों में आशयअनुसार अध्यापन पध्दती का प्रयोग करने की क्षमता विकसित करना, छात्र अध्यापकों को हिंदी भाषा सिखने की प्रक्रिया तथा भाषा शिक्षण के सिद्धांतसे परिचित कराना,
- 4) छात्राध्यापकों को प्रथम और द्वितीय भाषा के रूपमें हिंदी शिक्षण के उद्देश तथा अपेक्षित योग्यताओंसे परिचित
- 5) कराना (उच्चारण, श्रवण, भाषण, वाचन, लेखन) छात्राध्यापकों को हिंदी अध्यापन के पाठयोपयोगी साधन प्रयुक्त करने में सक्षम बनाना.
- 6) छात्राध्यापकों में हिंदी अध्यापन का नियोजन करने की क्षमता विकसित करना.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES - ENGLISH

OBJECTIVES: To enable the teacher trainee to –

- 1) Understand the role and importance of English Language in India and in education
- 2) Understand the concept, nature and importance of content-cum-methodology in English.
- 3) Understand the approaches, methods and objectives of teaching and learning of English as a second and third language of secondary and higher secondary.
- 4) Acquaint her/him with planning and testing in the teaching of English.
- 5) Acquaint her/him with the methodology and techniques of communicative language teaching.
- 6) Acquaint her /him with the essential aspect of English grammar and usage.
- 7) Acquaint proficiency in the communicative use of English.
- 8) Acquaint her/him with varied learning resources.
- 9) Acquaint her/him with the teaching Profession.
- 10) Make aware regarding the grammar items.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES - URDU

OBJECTIVES:

- 1) To understand the concept and nature of Content Cum Methodology.
- 2) To understand the role of Mother tongue in Education and the Place of the Urdu as a Mother Tongue at State and National Level.
- 3) To acquaint with the Curriculum of Urdu as a Mother Tongue in Secondary School level.
- 4) To understand the Knowledge of Teaching in Urdu Prose.
- 5) To understand the Knowledge of Teaching in Urdu Poetry.
- 6) To understand the Structure of Urdu Language with the help of Grammar.
- 7) To acquaint the Knowledge with the help of Composition.
- 8) To acquaint the Knowledge of Quality of Urdu Teacher.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES - HISTORY

OBJECTIVES:

- 1) To enable the trainee teacher to Understand the Concept nature and scope of History
- 2) To enable the trainee teacher to understand the objectives and its application.
- 3) To understand the Various teaching Methods related to Lower level
- 4) To understand the ancient and medieval history of India
- 5) To understand the Modern History of world
- 6) To understand the activity based work
- 7) To understand the Planning and Evaluation

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES - GEOGRAPHY

OBJECTIVES:

- 1) To understand the nature & structure of Geography.
- 2) To understand the CCM for Teaching of Geography.
- 3) To develop adequate skills in using educational tools in Geography.
- 4) To develop the various basic concept in Teaching of Geography.
- 5) To understand the various concepts, facts, terms in teaching of Geography.
- 6) To identify the various issues in teaching of Geography and enable to suggest suitable activities
- 7) To overcome the concern issues.
- 8) To develop Professional Qualities among Geography Teacher by using ICT in Teaching Learning

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES: SCIENCE

OBJECTIVES:

- 1) To understand the meaning, nature and importance of science.
- 2) To understand the concept of content cum Methodology of teaching Science

- 3) To understand general and instructional objectives of teaching science
- 4) To develop adequate skill using various methods and techniques and approaches of teaching science.
- 5) To understand the curriculum and syllabus of science at secondary level.
- 6) To develop adequate skills in preparing year plan, unit plan, lesson plan in science
- 7) To develop adequate skills in preparing audio-visual aids and improvised apparatus useful in science
- 8) To understand the Facilities & Equipments for science Teaching
- 9) To understand Core Content of General Science.

CPS 1&2 CURRICULUM AND PEDAGOGIC STUDIES: MATHEMATICS

OBJECTIVES: After completion of the course, student-teacher should be able:

- 1) To understand the concept and nature of content-cum-methodology.
- 2) To develop insight into the meaning, nature, scope and objectives of Mathematics.
- 3) To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
- 4) To develop the ability to plan and design various types of lessons in Mathematics and it's evaluation.
- 5) Prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.
- 6) To understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.
- 7) To generate awareness and appreciation about algebraic thinking.
- 8) To develop understanding geometrical concepts and select appropriate method or technique to teach them.

EPC-1 – VARIOUS TOOLS, TECHNIQUES AND SKILLS OF TEACHING

OBJECTIVES:

- 1) To enable student-teacher to understand the various tools of teaching.

- 2) To enable student-teacher to understand the various techniques of teaching.
- 3) To enable student-teacher to understand the various skills of teaching.
- 4) To enable student-teacher to understand the various skills of micro teaching.
- 5) To enable student-teacher to understand the various skills of ICT for teaching.

EPC- 2 - LIFE SKILL EDUCATIONS

OBJECTIVES:

- 1) To develop communication competence in prospective teachers.
- 2) To equip them to face interview & Group Discussion.
- 3) To create an awareness on Ethics and Human Values.
- 4) To learn leadership qualities and practice them.

EPC- 2 - DISASTER MANAGEMENT

OBJECTIVES:

- 1) To Understand the concept of Disaster and Disaster Management
- 2) To Get acquainted with manifesting the mitigation
- 3) To Understand rescue from Disaster and Relief for Disaster
- 4) To know Government Policies about Disaster Management.

EPC-3 - PARENTING EDUCATION

OBJECTIVES:

- 1) A general understanding on parenting education.
- 2) To understand the meaning, nature and concept of parenting education.
- 3) To understand the parental involvement in school.
- 4) To The role of parenting education

EPC- 4 ENVIRONMENTAL STUDIES OR SCHOOL MANAGEMENT

- **SCHOOL MANAGEMENT**

OBJECTIVES:

- 1) To enable the students about Educational Management.
- 2) Enable the students about role of head master and teacher in school management.
- 3) Enable the student to develop the leadership for school management.
- 4) Enable the students about professional development and assessment of teacher.

COURSE LEARNING OUTCOMES / OBJECTIVES OF B.Ed.

SECOND YEAR B.Ed.

PE 5: GUIDANCE, COUNSELING AND INCLUSIVE EDUCATION

OBJECTIVES:

The students will be able to:

- 1) Understand the meaning, nature and scope of guidance and group guidance.
- 2) Analyze the relationship between guidance and counseling.
- 3) Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship.
- 4) Understand the resources required and their optimum use in managing a school guidance programme.
- 5) Understand the global and national commitments towards the education of children with diverse needs.
- 6) Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education.
- 7) Analyze special education, integrated education, mainstream and inclusive education practices.
- 8) Identify and utilize existing resources for promoting inclusive practice.
- 9) Identifying and utilizing existing support services for promoting inclusive practice.

PE 6: ASSESEMENT AND EVALUATION IN SCHOOL EDUCATION

OBJECTIVES:

- 1) To understand the different dimensions of learning and the related assessment procedures, tools and techniques.
- 2) To develop assessment tasks and tools to assess learners performance, Analyze, manage, and interpret assessment data
- 3) To analyze the reporting procedures of learners performance in schools.

- 4) To develop indicators to assess learners performance on different types of tasks.
- 5) To examine the issues and concerns of assessment and evaluation practices in schools.
- 6) To understand the policy perspectives on examinations and evaluation and their implementation practices.
- 7) To Traces the technology bases assessment practices and other trends at the international level.

CPS 3&4: CURRICULUM AND PEDAGOGIC STUDIES: मराठी

उद्दिष्टे--

- 1) प्रशिक्षणार्थ्यांना माध्यमिक स्तरावरील मातृभाषेचा अभ्यासक्रम समजून घेण्यास मदत करणे.
- 2) प्रशिक्षणार्थ्यांना माध्यमिक स्तरावरील मराठीचे अध्यापन समजून घेण्यास मदत करणे.
- 3) प्रशिक्षणार्थ्यांना माध्यमिक स्तरावरील अध्ययापन तंत्रे पद्धती व प्रतिमाने यांचा परिचय करून देणे.
- 4) प्रशिक्षणार्थ्यांना माध्यमिक आणि उच्च माध्यमिक स्तरावरील गद्य आणि पद्य वाङ्मय प्रकाराची स्थूल ओळख करून देणे.
- 5) प्रशिक्षणार्थ्यांना व्याकरण अध्यापनाचे महत्त्व समजून घेण्यास मदत करणे.
- 6) प्रशिक्षणार्थ्यांना मातृभाषा शिक्षकाचा व्यावसायिक विकासाचे महत्त्व समजून घेण्यास मदत करणे.
- 7) प्रशिक्षणार्थ्यांना उपयोजित मराठीचे महत्त्व समजावून घेण्यास मदत करणे.
- 8) प्रशिक्षणार्थ्यांना बोलीभाषेचे महत्त्व व वाङ्मयीन संस्था समजावून घेण्यास मदत करणे.

CPS 3&4 CURRICULUM AND PEDAGOGIC STUDIES: HINDI

हिंदी अध्यापन के उद्देशः

- 1) आशययुक्त अध्यापन पध्दती हिंदी की अध्यापन पध्दती समझने में मदद करना.
- 2) छात्राध्यापकों में आशयअनुसार अध्यापन पध्दती का प्रयोग करने की क्षमता विकसित करना.
- 3) छात्र अध्यापकों को हिंदी भाषा सिखने की प्रक्रिया तथा भाषा शिक्षण के सिद्धांतसे परिचित कराना.
- 4) छात्र अध्यापकों को हिंदी भाषा अध्यापन को पध्दती से परिचित कराना.
- 5) छात्राध्यापकों में हिंदी भाषा में व्यवहार करनेकी क्षमता का विकास करना.
- 6) छात्राध्यापकों को हिंदी शिक्षण के अध्यापन प्रतिमान परिचित कराना.
- 7) छात्राध्यापकों को हिंदी अध्ययन- अध्यापन के आवश्यक उपक्रम प्रयुक्त करने में सक्षम बनाना.
- 8) छात्राध्यापकों में हिंदी अध्ययन-अध्यापन का मूल्यमापन करने की क्षमता विकसित करना.

CPS 3&4 : CURRICULUM AND PEDAGOGIC STUDIES - ENGLISH

OBJECTIVES:

To enable the teacher trainee to –

- 1) Understand the aspects of English Language.
- 2) Understand the acquisition of second language.
- 3) Acquaint her/him with grammar items.
- 4) Acquaint her/him with the application of functional language.
- 5) Acquaint her /him with the concept of teaching language through literature.
- 6) Acquaint her/him with the constructivism in ELT.
- 7) Familiar with Curricular, co-curricular extra-curricular activities.
- 8) Understand the role of movie in language development.

CPS 3&4 CURRICULUM AND PEDAGOGIC STUDIES: URDU

OBJECTIVES:

- 1) To know about the learning and teaching of Urdu language with the help of methods and techniques.
- 2) To understand the knowledge and method of teaching Urdu language poetry.
- 3) To acquaint the knowledge of teaching and profession.
- 4) To understand the knowledge of grammar in higher secondary level.
- 5) To know about the review of Urdu literature at higher secondary level.
- 6) To acquaint the students with the effective planning tools and different method of evaluation.
- 7) To acquaint the knowledge of Composition and letter writing at the higher secondary level.
- 8) To know the knowledge of effectiveness the help of educational material.

CPS 3&4 CURRICULUM AND PEDAGOGIC STUDIES : HISTORY

OBJECTIVES:

- 1) To understand the Comprehensive study of CCM
- 2) To understand the Aspects related to the Civics Sense
- 3) To Understand the use and preparation of teaching aids
- 4) To understand the various Issues related to History
- 5) To understand the Models of teaching aids and use
- 6) To understand the qualities of history teacher
- 7) To understand the Teaching as a Profession
- 8) To understand the modern History of India
- 9) To understand the modern History of World

CPS 3&4: CURRICULUM AND PEDAGOGIC STUDIES: GEOGRAPHY

OBJECTIVES: To enable the student teacher/ Teacher Trainee to-

- 1) To understand the nature & structure of Geography
- 2) To develop adequate skills in using various methods of teaching Geography.
- 3) To develop the ability for preparing annual plan, unit plan, lesson plan and techniques of
- 4) Evaluation system in teaching of Geography.
- 5) To understand the various concepts, facts, terms in teaching of Geography.
- 6) To develop suitable qualities of Geography teacher for professional development.
- 7) To prepare report on the workshop conducted for Unit plan and unit test.
- 8) To Promote value of national integration and international understanding
- 9) To develop desirable attitude and appreciate contribution of geography to life.

CPS 3&4 : CURRICULUM AND PEDAGOGIC STUDIES - MATHEMATICS

OBJECTIVES:

- 1) To understand the concept, need and importance, principles, characteristics of curriculum and recent trends of curriculum development.
- 2) To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics at higher level.
- 3) To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
- 4) To develop ability to identify learners strength and weaknesses, activities in Mathematics.
- 5) To understand continuous and comprehensive evaluation techniques in Mathematics.
- 6) To adopt appropriate strategies for professional development of the teacher to make them competent and skillful for effective teaching of Mathematics.
- 7) To understand basic concepts, laws and principles in Algebra.
- 8) To understand basic concepts, laws and principles in Geometry and Trigonometry.

CPS 3&4: CURRICULUM AND PEDAGOGIC STUDIES: SCIENCE

OBJECTIVES:

- 1) To develop adequate skill using various method and techniques of teaching science
- 2) To develop adequate skill using various model of teaching of teaching science
- 3) To understand the Use of ICT, Facilities and equipments for science teaching
- 4) To develop adequate skills in preparing evaluation tool for science subject
- 5) To understand the qualities Special qualities and Professional development of good science teacher.
- 6) To understand Core Content of physics, chemistry, Biology, Environmental Science and Earth Science

EPC-6 APPLIED PAPER ON INTERNSHIP

OBJECTIVES:

- 1) To enable the student teacher to understand the various functions of school.
- 2) To enable the student teacher to understand the various activities based on school functions.
- 3) To enable the student teacher to understand the various aspects o f curriculum and its transaction.
- 4) To enable the student teacher to understand the various professional capacities, teacher dispositions, sensibilities and skills.
- 5) To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

EPC- 7 - DRAMA AND ART IN EDUCATION

OBJECTIVES:

- 1) To have a practical experience with drama and art.
- 2) To be acquainted with the concepts thus enhancing their understanding of drama and art.
- 3) To be acquainted with aspects of theatre management.
- 4) To integrate drama and art in the school curriculum.

- 5) To develop their aesthetic sensibilities.
- 6) To elucidate the role of drama and art in self- realization of learners.
- 7) To develop understanding of the local culture through drama and art.

EPC-7 - CRITICAL UNDERSTANDING OF ICT

OBJECTIVES: On completion of this course the students will be able to:

- 1) Understand the meaning, nature and scope of ICT.
- 2) Recognize the different areas of ICT in teaching and learning.
- 3) Understand the resources required and their optimum use of ICT in school management.

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